

ARLINGTON PUBLIC SCHOOLS

In accordance with the provisions of the Massachusetts General laws, Chapter 30A, Section 20, notice is hereby given for the following meeting of the:

***Arlington School Committee
Standing Subcommittee: Policies and Procedures
Friday, January 24, 2025
10:00 AM***

In person:

*Arlington Public Schools District Office
14 Mill Brook Drive
2nd Floor, Superintendent's Office
Arlington, MA 02476*

Virtually via Zoom:

<https://us02web.zoom.us/j/85785874799>

Open Meeting (L. Kardon)

Approval of Minutes

- *Policies and Procedures Minutes, 11-12-2024*

Policies Continued from Previous Meeting

- *File BEDH - Public Comment*

Policy Changes Referred by Community or Individual Committee Members

- *File EDE - SCHOOL WASTE REDUCTION AND DIVERSION (Formerly RECYCLING MATERIALS)*

For discussion and not for a vote

- *File KI - VISITORS TO THE SCHOOLS*
- *File JC - ASSIGNMENT OF STUDENTS TO SCHOOLS/BUFFER ZONES/OPEN ENROLLMENT*
- *File JC - E BUFFER ZONE/OPEN ENROLLMENT GUIDELINES*

24-25 Policy Review - Sections I, J, & K

Other New Business

Future Agenda Items

Adjournment (L. Kardon)

The listings of matters are those reasonably anticipated by the Chair, which may be discussed at the meeting. Not all items listed may in fact be discussed and other items

not listed may also be brought up for discussion to the extent permitted by law.

Stated times and time amounts, listed in parenthesis, are the estimated amount of time for that particular agenda item. Actual times may be shorter or longer depending on the time needed to fully explore the topic.

Submitted by Len Kardon, Chair

Massachusetts law requires all open session meetings of public bodies to be accessible to members of the public, including those with disabilities. If you need reasonable accommodations in order to participate in the meeting, contact the Administrative Assistant to the Arlington School Committee Liz Diggins at ediggins@arlington.k12.ma.us.



Town of Arlington, Massachusetts

Meeting Location - Hybrid

Summary:

In person:

Arlington Public Schools District Office
14 Mill Brook Drive
2nd Floor, Superintendent's Office
Arlington, MA 02476

Virtually via Zoom:

<https://us02web.zoom.us/j/85785874799>



Town of Arlington, Massachusetts

Open Meeting (L. Kardon)



Town of Arlington, Massachusetts

Approval of Minutes

Summary:

- Policies and Procedures Minutes, 11-12-2024

ATTACHMENTS:

Type	File Name	Description
▢ Minutes	Policies_and_Procedures_Minutes_11122024.docx.pdf	Policies and Procedures Minutes 11-12-2024

Arlington School Committee
Standing Subcommittee: Policies and Procedures
November 12, 2024
5:00 p.m.
Hybrid - Zoom and
Central Administration Building
14 Mill Brook Drive, Second Floor
Arlington, MA 02476
Draft Minutes

Open Meeting

The meeting was called to order at 5:01p.m.

Members present:

Len Kardon, subcommittee chair

Laura Gitelson

Jeff Thielman (joined after approval of minutes)

District staff present:

Elizabeth Homan, Superintendent,

Rob Spiegel, Director of Human Resources

Approval of Minutes

On a **motion** by Ms. Gitelson, seconded by Mr. Kardon, it was voted to approve the minutes of May 22, 2024. (2-0)

There was no **Public Comment** agenda item. As part of the agenda, members of the public who wished to comment on individual agenda items were invited to join the discussion.

Policies continued from previous meetings:

File BEDH - Public Comment

Mr. Kardon reviewed the changes proposed by Town Counsel. Dr. Alison Ampe had expressed concerns about the policy which can be raised at first reading at the full committee. There was some discussion about the interaction of section 7 of the policy with section 5.

On a **motion** by Mr. Thielman, seconded by Ms. Gitelson, it was **voted** to recommend revisions to BEDH to the school committee for first reading. (3-0)

Policy Changes Referred by Full Committee

CBI - Evaluation of the Superintendent

Mr. Kardon noted that the policy did not specify the timing of the evaluation cycle. Dr. Homan presented a proposal to do a summative formal evaluation every two years. Ratings from this year would cover the second year. There would be opportunities for less formal feedback. Dr. Homan would set two year goals but she can do a check in after one year about status against the goals but not receive formal ratings. Mr. Tielman said it would be helpful to get a sense about what the rest of the committee feels. Mr. Kardon agrees that formal evaluation is not needed every year but has concerns about 2 year goals versus annual goals. Ms. Gitelson stated that this is only her second evaluation but it all seems pretty time consuming. The sense of the subcommittee was agreement with the premise that there are inefficiencies but not sure about the solution. Ms. Gitelson asked about how this works in other districts that do two year evaluation cycles? Dr. Homan would need to get more information. She is more interested in simplification rather than specifically a two year cycle. It was suggested that Mr. Kardon as chair presents to whole committee to see if there is interest pursuing it. Maybe District goals become Superintendent goals or look for other ways to simplify.

On a **motion** by Mr. Thielman, seconded by Ms. Gitelson, it was **voted** to have Mr. Kardon report on this discussion to the full committee. (3-0)

Policy Changes Recommended by MASC

File AC and subordinate policies

Mr. Kardon noted that these changes were based on revised Title IX regulations issued April 19, 2024. MASC suggests a detailed review of the proposed changes as they may not be right for every district. There has been a lot of litigation and the regulations are on hold for some areas of the country as well as for a list of specified schools (Arlington does not appear to be on the list). The new regulations are also likely to be rescinded by the new administration. Mr. Kardon proposed that the subcommittee request that the administrative team review the proposed MASC changes with District Counsel Meinelt and report to a future meeting about a path forward. Subcommittee members agreed.

Policy Review Calendar (File BGC – Policy Revision and Review)

Mr. Kardon proposed that files I, J & K be reviewed by this subcommittee. It was agreed that I & J would be sufficient.

Future Agenda Items

Sustainability policy submitted by Sophie Chen. Mr. Kardon noted that File EDE - Recycling Materials was insufficient and could be supplemented by language suggested by Ms. Chen. Mr. Kardon agreed to undertake an initial draft.

Adjourn

On a **motion** by Mr. Thielman, seconded by Ms. Gitelson, it was **voted to adjourn** at 5:38 p.m. (3-0)



Town of Arlington, Massachusetts

Policies Continued from Previous Meeting

Summary:

- File BEDH - Public Comment

ATTACHMENTS:

Type	File Name	Description
▢ Policy	File_BEDH_-_with_MASC_wording_-_Google_Docs.pdf	File BEDH - with MASC wording - Google Docs

File: BEDH - PUBLIC COMMENT AT SCHOOL COMMITTEE MEETINGS

All regular and special meetings of the School Committee shall be open to the public. Executive sessions will be held only as prescribed by the Statutes of the Commonwealth of Massachusetts.

The School Committee desires residents and non-resident students and their families of the town to attend its meetings so that they may become better acquainted with the operations and the programs of our local public schools. In addition, the Committee would like the opportunity to hear the wishes and ideas of the public.

In order to provide for full and open communication between the public (students, teachers, administrators and members of the community) and the Arlington School Committee, the Committee authorizes several avenues for the exchange of information, ideas, and opinions. All of the following operate within the framework of the Committee's scheduled meetings.

1. Written correspondence may be directed to the Committee through its administrative secretary, to be disseminated to all members. Statements of two pages or less are encouraged.

2. During the public comment segment of regular meetings of the Committee, individuals or group representatives may address the Committee on items of school business. The length of the public participation segment shall normally be no more than 20 minutes, but may be extended by the Chairperson.

3. Speakers must identify themselves by name and address, and will be allowed up to three (3) minutes to present their material. The Chairperson may reduce speaking time if needed and/or may permit extension of this time limit.

4. Topics for discussion should be limited to those items within the School Committee's scope of authority. The authority of the School Committee primarily concerns the review and approval of the budget of the district's public schools, the performance of the Superintendent, and the educational goals and policies of the district's public schools. Public comment is not a discussion, debate, or dialogue between individuals and the Arlington School Committee. It is an individual's opportunity to express an opinion on issues within the Committee's authority.

54. Although a public body may hear an unanticipated topic through public comment that was not listed in the meeting notice, the Attorney General strongly encourages public bodies to postpone discussion and action on topics that are controversial or may be of particular interest to the public if those topics were not listed in the meeting notice. Committee members may ask clarifying questions through the chair, but discussion or action should be facilitated by using a motion to refer a topic to the appropriate subcommittee, or requesting a topic to be placed on a subsequent agenda.

- ~~65. Improper conduct and remarks, including use of obscenity or abusive language will not be allowed. Defamatory or abusive remarks are always out of order. If a speaker persists in improper conduct or remarks, the Chairperson may terminate that individual's privilege of address.~~ Public comments shall be made in an orderly and peaceable manner

as permitted by law. The Chair of the meeting reserves the right to terminate public comments or speech that are not protected by the Massachusetts or United States Constitutions because it constitutes true threats that are likely to provoke a violent reaction and cause a breach of the peace, or incitement to imminent lawless conduct.

76. All remarks will be addressed through the Chairperson of the meeting.

87. Speakers may offer such objective criticisms of the school operations and programs as concern them, but in public session the Committee will not hear personal complaints about school personnel nor against any member of the school community, except for the School Committee or the Superintendent in their capacity as the operational leader of Arlington Public Schools. Under most circumstances, administrative channels are the proper means for disposition of legitimate complaints involving staff members. The public is reminded that the School Committee does not hold jurisdiction over the performance of school personnel other than the Superintendent.

89. Written comments longer than three (3) minutes may be presented to the Committee before or after the meeting for the Committee members' review and consideration at an appropriate time. Written comments presented to the Committee shall be included in the official record of the meeting.

109. Public Comment is not synonymous with a right to present audio-visual presentations before the Committee. Persons wishing to present audio-visual materials, as part of their public comment, shall contact the administrative secretary with sufficient advance notice to accommodate such requests, subject to the discretion of the Chairperson.

Revised and adopted by the Arlington School Committee _____.



Town of Arlington, Massachusetts

Policy Changes Referred by Community or Individual Committee Members

Summary:

- File EDE - SCHOOL WASTE REDUCTION AND DIVERSION (Formerly RECYCLING MATERIALS)

ATTACHMENTS:

Type	File Name	Description
▢ Policy	File__EDE_(changes)_-_Google_Docs.pdf	File_ EDE (changes) - Google Docs

File: EDE - SCHOOL WASTE REDUCTION AND DIVERSION
MATERIALS

The Arlington School Department shall adhere to all Federal, State, and Town of Arlington regulations regarding the disposal of recyclable materials and will make school waste reduction and diversion a priority in everyday operations of the Arlington Public Schools. These practices will set an example of stewardship of our environment and develop responsible citizenship in our students.

Arlington Public Schools will integrate additional resource reduction, reuse and repair programs, wherever practical and financially feasible. These programs may include, but are not limited to:

- The separation of recyclables from trash and compost;
- “Green” purchasing practices complying with Town “Purchase of Recycled Products” bylaw (Title 1, Article 14, Section 4) including buying Environmentally Preferable Products, such as products made with recycled content;
- Transitioning from single use disposable to reusable food serveware;
- Reusing, repairing, donating or recycling unwanted surplus items, such as furniture, before disposal;
- Food recovery including share tables and donation; and
- Organics collection for on-site or off-site composting.

List of relevant State resources:

- The Green Team
- Green SWoRD Statewide Working Group (School Waste Reduction & Diversion)
- RecyclingWorks in MA Food Waste Estimation Guide for Elementary and Secondary Schools
- MassDEP MACs (Municipal Assistance Coordinators)

Arlington Public Schools

Adopted by the Arlington School Committee: _____



Town of Arlington, Massachusetts

For discussion and not for a vote

Summary:

- File KI - VISITORS TO THE SCHOOLS
- File JC - ASSIGNMENT OF STUDENTS TO SCHOOLS/BUFFER ZONES/OPEN ENROLLMENT
- File JC - E BUFFER ZONE/OPEN ENROLLMENT GUIDELINES

ATTACHMENTS:

Type	File Name	Description
▢ Policy	File__KI_-_ (Changes) _ _ Google_Docs.pdf	File_ KI - (Changes) - Google Docs
▢ Policy	File_JC-E_(changes) _ _ Google_Docs.pdf	File JC-E (changes) - Google Docs
▢ Policy	File_JC_(changes) _ _ Google_Docs.pdf	File JC (changes) - Google Docs

File: KI - VISITORS TO THE SCHOOLS

The ~~Arlington~~ School Committee ~~recognizes that welcomes parents and guests to visit classrooms to observe and learn about the instructional programs taking place in our schools. Such school visits can prove most beneficial in promotion of greater school-home cooperation and community understanding of how we carry out the school system's mission and goals.~~

~~Visitors to school may include community members attending an open house, guest speakers and presenters, family members attending a classroom or school wide family event, family members dropping off items for their student or picking up or dropping off their student, and family members and others attending a meeting or conference.~~

~~Visits by parents to several classrooms in a given grade or schools for the purposes of comparing teaching styles or school environment to provide a basis for a request for student assignment to a particular school or teacher are prohibited. because The~~ The School District's policy of assigning a student to a particular class is the sole responsibility of the building Principal in consultation with the staff of that school. ~~[Similarly, the assignment of students to a particular school, based on residence in a buffer zone or through the district's open enrollment program, is the sole responsibility of the Superintendent of School.]~~

The following guidelines to classroom and school visits should be followed:

- ~~1. CParental requests for classroom visitations will be considered welcomed~~ as long as the educational process is not disrupted. To this end we request that such requests ~~that are not initiated by school staff~~ be made at least forty-eight hours in advance to allow for proper arrangements to be made.
2. The building Principal has the authority to ~~limit~~determine the number, times, and dates of observations by visitors. This will be done in consultation with staff members so as to give adequate notice to the staff members of the impending visits.
3. For security purposes it is requested that all visitors report to the Principal's office upon entering and leaving the building and sign a guest log showing arrival and departure times. Teachers are encouraged to ask visitors if they have registered in the Principal's office.
4. Under ordinary circumstances classroom observations will be strongly discouraged during the first three weeks of school in September and during the month of June.
5. Any student who wishes to have a guest in school MUST ask permission of one of the administrative staff 24 HOURS in advance of the proposed visit. If permission is granted, the guest is expected to follow the standards of behavior expected of all students.

Upon arrival the guest must register in the office. Any guest who fails to comply with student regulations will be asked to leave the school building and grounds immediately.

CROSS REF.: [IHBAA](#), Observations of Special Education Programs
[JC, Assignment of Students to Schools/Buffer Zones](#)

File: JC-E - BUFFER ZONE/~~OPEN ENROLLMENT~~ GUIDELINES

School assignments are made based on a student's home address. Some street addresses may fall within a Buffer Zone, which is a zone between two elementary schools used to help evenly distribute students to schools.

Buffer Zone Usage:

Buffer Zone school assignments are made by the Superintendent based on enrollments at the partner schools in the Buffer Zone. When a student whose home address is in a Buffer Zone enrolls in the Arlington Public Schools, the Superintendent will assign the student to a school. Once a student is assigned to a school, all siblings will attend the same school.

Buffer Zone FAQs:

1. How do families get to provide input-can they state a preference?

Families may state a preference at the time of enrollment. Their preference can be noted on the enrollment form. Families may include details supporting their preference, such as friends attending a school, ~~or neighborhood considerations, or length of residency (documentation required).~~

2. Is there a "default" school in a Buffer Zone?

No, there is no default school. When a student living in a Buffer zone enrolls, their school assignment is noted as "Buffer Zone" until they are assigned to a school by the Superintendent.

3. What class size differential causes a decision one way or another?

There is no minimum class size differential for the Superintendent to make a determination based on enrollment. It is at the Superintendent's discretion.

4. What other guidelines are used?

Of primary importance is educational equity across the district. For other factors please refer to File JC.

5. Will there be a wait list?

Yes. On the form a family may state whether or not they wish to be put on a wait list if they are not granted their first choice. There will be a space to provide the best and most immediate contact method (i.e. cell phone, home phone, business phone, email, or other). If there is an opening between April and the start of school, the central office will notify the family at the preferred contact method and ask if they wish to be granted their wait list school. If the family is not able to

respond within a reasonable time the central office will go to the next family on the wait list about the opening. Preference will be given to those who meet the factors listed in

6. What is the timeline to be followed in assigning families?

For Kindergarten enrollment:

Early in the year, ~~In March through early April~~, Kindergarten enrollment takes place at central registration, and all families submit registration forms.

~~In April, where material imbalances are projected to occur based on enrollments, the Superintendent will solicit volunteers through outreach to buffers and all schools.¶¶~~

~~In early May, families living in Buffer zones who enrolled during the Kindergarten registration period receive a letter telling them what school they will attend.¶¶~~

Kindergarten students who enroll after the normal Kindergarten enrollment registration period ~~but before May 23rd~~ will receive their school assignment ~~by June 1st~~ within __ weeks from the end of the normal registration period.

After the normal Kindergarten registration period, ~~June 1st~~ enrollees are assigned on a rolling admission in groups with specific timing determined by the Superintendent. ~~within 7 business days.~~

At each stage in the registration process, the waitlist will be reviewed and assignments will be made from the waitlist in accordance with the principles outlined in policy JC.

For move-in and other non-Kindergarten enrollments:

The Superintendent will make a determination within five business days of a student registering. This will apply for summer registration as well as mid-school year registrations.

~~For Open Enrollment notification.¶¶~~

~~By August 1st or for the next round of requests by the Friday before Labor Day.¶¶~~

7. ~~Can a family be assigned before a child gets to school age or before they move into an Arlington residence?¶¶~~

~~No. In order to register, a family must be enrolling a school age child who lives (sleeps) in the residence. School registration cannot be made on the basis of a purchase and sale agreement, but only after the closing of the real estate transaction and the move into the residence. The Arlington Public Schools require proof of residence.¶¶~~

8. ~~If needed, will the Bishop bus travel to Buffer Zones to transport additional students to the Bishop Elementary School?¶¶~~

~~Yes, Buffer Zones have been created with potential Bishop School bus routes in mind.~~

CROSS REF.: [FA/FB/FBB](#) Facilities Planning Enrollment Projections

EEA Student Transportation Services

[EEAA](#) Safe Travel Policy Walkers and Riders

[JC](#) Assignment of Students to Schools/Buffer Zones/Open Enrollment

Revised _____, 2025

File: JC - ASSIGNMENT OF STUDENTS TO SCHOOLS/BUFFER ZONES/OPEN ENROLLMENT

The School Committee has adopted attendance areas for the elementary schools of Arlington including buffer zones as discussed below.

The establishment, removal, or change of school attendance areas (including buffer zones) may be required when an overcrowded condition or underutilization exists in an existing school, or when there is development of new residential units~~areas~~, or when there is the opening of a new school or closing of a school, for safety considerations, or for other reasons as determined by the Superintendent or School Committee .

The Committee will confer with the community prior to setting new attendance lines, taking active steps to ensure that all stakeholders and residents are informed and notified via outlets where Arlington residents receive information about town related matters. Such notification to take place at least 60 days prior to setting new attendance lines.

The Committee's primary basis for judgment must be equity of educational opportunity for all students rather than the personal desires of any one group.

The Superintendent is authorized to make exceptions to attendance lines and/or school assignments for individual children in the best interests of the student and/or the school. The Superintendent may exercise this authority for any of the following purposes:

- Manage disparities in class sizes between schools and/or prevent or alleviate a condition of classroom overcrowding.
- Preserve family integrity, where two or more children from a single family are of elementary school age and at risk of separation between schools.
- Assist families facing temporary dislocations or changes in their living situation.
- Facilitate school construction or renovation projects.
- Provide specialized services addressing specific student needs.
- Address any other situation which the Superintendent deems to be an extenuating circumstance.

~~The Arlington School Committee establishes two other ways in which exceptions in school assignments may be made: Buffer Zones and Open Enrollment.~~

Buffer Zones

The School Committee has established certain "Buffer zones", addresses on or near certain elementary school district boundaries, as areas from which new students in that elementary school district may be assigned to either one of the applicable immediate elementary school districts. Once a student in a buffer zone is assigned a school, that will be his or her school until graduation unless he or she applies for, and is granted, open enrollment or if the child requires a programmatic change or school change as necessitated by the Superintendent or for other unforeseen circumstances. Subsequent assignments of siblings in a given family will be made to the same school.

The purpose of Use of the buffer zones is to balance enrollment only done when there is a material enrollment problem between the neighborhood elementary two schools. With respect to the assignment of new families residing in bBuffer zones, class size equity is the primary driving factor of using the buffer zones, with family preference considered secondarily. Any use of the buffer zones will strive for neighborhood continuity and cohesion. It should be accomplished with the least amount of disruption to families and the local community.

To determine a material enrollment problem, the Superintendent will calculate the potential class sizes at the schools using the 2011 district boundaries. When the superintendent determines there is a material enrollment issue, it should be addressed through voluntary measures first. These include use of family preferences within the buffers, outreach to families in the district and open enrollment. Family preferences will be granted where they help address a material enrollment problem.¶¶

Finally, if voluntary measures are not sufficient to address class equity issues, the Superintendent will make assignments. Any assignment across the 2011 district lines will be made using the following criteria:¶¶

- The distribution of students within the buffers to maximize cohesion¶¶
- Family and neighborhood equity¶¶

For further specificity regarding timeline and priorities please refer to the attached Guidelines JC-E.

The following areas, described in the attached map, are designated as Buffer zones, subject to annual review by the Superintendent of Schools and the School Committee.¶¶

The Superintendent of Schools shall have the sole responsibility of the assignment of new families residing in Buffer zones, in accordance with School Committee policy.

Open Enrollment

On an annual basis, following a process determined by the Superintendent, Open enrollment is defined as a condition whereby a resident of the Town whose child resides in an elementary school attendance zone district may request admission ("open enrollment") to an elementary

school other than one they have been assigned to or, if not yet assigned, would be assigned to based upon their place of residence in another elementary school attendance zone district. If they do not receive authorization to do so, the family may re-request each year thereafter. Once a child is open enrolled in an elementary school, by default they are in that school for the rest of the elementary years without having to reapply unless there is a redistricting. Redistricting makes all open enrollments null and void and interested parents would have to reapply.

~~While students have a right to attend the elementary school in the elementary school district where they reside, the Arlington School Committee endorses a policy of~~ Open enrollment is generally intended to support families who have a special reason to attend a different elementary school, such as families who have moved after starting at one school, families of students who attend one of the supported learning centers, or other unique circumstances. Open enrollment is subject to certain provisions set forth below which are designed to support the class size policy of the Arlington Public Schools, to ensure even utilization of individual building resources and staff throughout the system, and to protect the educational well-being of the students.

Families residing in buffer zones will have priority to their first choice school over other open enrollment applicants.

The Superintendent will use the following criteria for deciding upon granting of open enrollment requests:

- Manage disparities in class sizes between schools and/or prevent or alleviate a condition of classroom overcrowding.
- Preserve family integrity, where two or more children from a single family are of elementary school age and at risk of separation between schools.
- Assist families facing temporary dislocations or changes in their living situation.
- Facilitate school construction or renovation projects.
- Provide specialized services addressing specific student needs.
- Address any other situation which the Superintendent deems to be an extenuating circumstance.

Transportation to and from school is up to the family of the open enrolled student. The superintendent has sole authority of granting open enrollment requests.

~~The Superintendent of Schools shall have the sole responsibility of the assignment of students who request open enrollment, in accordance with School Committee policy.~~

Reporting

Each year, by the second meeting in October, the Superintendent will report to the School Committee on the implementation of this policy and its effectiveness. A key focus will be on class size equity and how the policy is impacting and working towards improving it. The report will include but not be limited to a description of buffer use, open enrollment and their effectiveness. ~~It should answer questions like:~~

~~"Are the desired results being achieved, and if so, is this attributable to the buffer zone and open enrollment policy or other factors?"¶~~

~~"Is class equity improving?"¶~~

~~"Are imbalances smaller?"¶~~

~~"What buffers are being activated, by how much and what's the flow between districts?"¶~~

The data will include but not be limited to:

- Numbers on class size by school, grade and class including appropriate history for comparison
- Numbers by specific buffer ~~zone~~, ~~using the full list of 6E buffer designations, showing the number of students in each sub-buffer and those assigned to other districts~~
- The percent of family preferences granted and percent of assignments made.
- ~~- The average class size by school and grade.~~

The report will be made available to the public on the School Committee website. The data will respect the confidentiality of individuals and families.

LEGAL REFS.: M.G.L. [71:37C](#); [71:37D](#); [71:37I](#); [71:37J](#)

Board of Education Regulations Pertaining to Section 8 of Chapter 636 of the Acts of 1974, Regarding Magnet School Facilities and Magnet Educational Programs, adopted 2/25/75

Board of Education Regulations Pursuant to Chapter 636 of the Acts of 1974, adopted 9/10/74

Board of Education Regulations Pertaining to the Preparation of Racial Balance Plans which Involve Redistricting, adopted 4/24/73

CROSS REF.: [FA/FB/FBB](#) Facilities Planning Enrollment Projections

EEA Student Transportation Services

EEAA Safe Travel Policy Walkers and Riders

Revised _____, 2025



Town of Arlington, Massachusetts

24-25 Policy Review - Sections I , J, & K



Town of Arlington, Massachusetts

Other New Business



Town of Arlington, Massachusetts

Future Agenda Items



Town of Arlington, Massachusetts

Adjournment (L. Kardon)



Town of Arlington, Massachusetts

Submitted by Len Kardon, Chair